

DSACK

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Down Syndrome Association of Central Kentucky
 P.O. Box 910516
 Lexington, KY 40591-0516
 Return Service Requested

Down Syndrome Association Of Central Kentucky *presents* **MOVING FORWARD** *A Conference About Down Syndrome For Parents And Professionals*



Saturday, February 25th, 2012
 Marriott's Griffin Gate Resort
 Lexington, KY
 7:30 a.m. – 3:30 p.m.



MOVING FORWARD *A Conference About Down Syndrome For Parents And Professionals*

Copy as needed for each attendee or print additional forms at www.dsack.org.

Name _____ Profession/Job Title _____
 Organization/School _____ Email address _____ Phone _____
 Address (street, city, state, zip) _____
 Registration fee : \$35/person, \$50/couple, \$25/college student, with name of school and signature of advisor below.

Registration includes breakfast, lunch and handouts. *A limited number of registration scholarships available to DSACK families. If you require the registration fee be waived, please contact DSACK @ 859-494-7809 or info@dsack.org.*

Send payment and completed registration form to DSACK, PO Box 910516, Lexington, KY 40591-0516 no later than February 15th.
Early bird registration: deduct \$5 from your registration fee (\$10/couple) if received by February 8th. Mark your check "early bird" in memo section.

We have reserved a block of rooms at Marriott's Griffin Gate Resort at a reduced rate of \$89 each. Please mention that you are attending this conference in order to receive this rate. A limited number of lodging scholarships are available to DSACK families. If you are a DSACK family living more than 75 miles from Lexington and require assistance paying for lodging the night before the conference, please contact DSACK @ 859-494-7809 or info@dsack.org and a scholarship form will be sent to you.

Cancellations: Due to the cost of providing breakfast and lunch for conference attendees, we are unable to refund registration fees after February 15th, but we will certainly accept your substitution in case you cannot attend.

C O N T I N U I N G E D U C A T I O N C R E D I T S

All attendees will receive Certificates of Completion that reflect actual number of contact hours. This conference qualifies for 6.5 hours continuing education/professional development hours as required by many licensing boards and professional organizations. If your discipline is not listed below, save your course outlines and certificate of completion and contact your own board or organization for specific filing requirements.

- General and Special Education teachers – Submit certificate to your school
- SLPs- Approved for 5.5 hours by KY Board of Speech Language Therapy (math was excluded)
- School Psychologists – Submit certificate to your school
- Early Care and Education - Approved for 6.5 hours by KY CHFS

An essential seminar designed for educators, speech language pathologists, school psychologists, students, families and anyone with an interest in people who have Down syndrome.

Every human life is a BEAUTIFUL gift. People with Down syndrome are CAPABLE of living full lives and dreaming big dreams. People with Down syndrome are LOVED beyond your wildest imaginings.



MOVING FORWARD

CONFERENCE SCHEDULE

Registration and Breakfast – 7:30 -7:55

Welcome and Announcements – 7:55-8:00

Session 1 – 8:00-9:10 "Social Integration Movement: Steps for Fostering Relationships with Typical Peers" by Shaun M. Demeter, Barbara Jackson and Mary A. Molsky. This session will offer practical ways to create and foster more opportunities for one-on-one friendships and social opportunities for individuals with intellectual and developmental disabilities. The presenters will introduce different opportunities available in Fayette County and nationwide (Best Buddies, Kindness Is Power Club, Gummy Bear Club, Spread the Word to End the Word, etc.) for social integration, will discuss the success of these programs and will provide instructions about how to start a program at your own school or organization.

Break – 9:10-9:20

Session 2 – 9:20-10:45 "Hands-On-Math For Your Students and Children Using the Philosophy and Methods of Piaget and Montessori" by Kathy Regan and Jenny Littrell-Hesseldenz. Math develops early and is a critical skill lasting a lifetime making it an important part of all learners' education. This presentation will have an emphasis on the foundation of math concepts and skills starting with the earliest exercises including exploring patterns and one to one correspondence continuing through techniques for mastering math facts. This session will explore the developmental stages and sensitive periods for learning math with a hands on focus. A discussion of the Mathematical Mind, student assessment, and classroom experiences will be include followed by a "make and take" session of some of the materials which have been included.

Break – 10:45-11:00

Session 3 – 11:00-12:30 "Developing Intelligible Oral Speech for Children with Down syndrome" by Jane O'Regan Kleinert, Ph.D, CCC-SLP. This session will focus on the following topics: normal sequence of development of oral speech in children, factors that impede the development of clear oral speech in children (especially children who happen to have Down syndrome), choosing targets and strategies for speech therapy (especially for children who happen to have Down syndrome), taped examples of speech therapy sessions demonstrating targets and strategies and suggestions to reinforce improved oral speech.

Lunch Buffet – 12:30-12:45

Luncheon with presentations by a self-advocate and a panel of DSACK parents -12:45-1:45

Break – 1:45-2:00

Session 4- 2:00-3:30 "Supporting Behavioral and Emotional Issues in Children, Adolescents, and Young Adults with Down Syndrome" by Susan Bell, M.S., Ph.D, Victoria Carr, Ed.D, and Brooke Browning, M.S. This conference presentation will assist parents, teachers, and other professionals in problem-solving some of the behavioral and emotional challenges that affect the lives of most children, adolescents, and young adults but increase in complexity as they involve individuals with Down Syndrome. Too often the behaviors or emotional reactions of these individuals are viewed as linked to their permanent genetic condition, and other, more plausible explanations are ignored. Dr. Bell will provide an overview of a functional assessment and scripted intervention process that examines a host of factors that may be contributing to the troubling behaviors and emotional reactions. Dr. Carr will discuss strategies for inclusive classroom settings, and effective collaboration between teachers, families and other professionals. The presenters will also share case examples, and sample assessment and intervention tools from their most recent book *Addressing Challenging Behaviors in Early Childhood Settings: A Teacher's Guide*. Brooke Browning will discuss effective strategies for counseling with individuals who have intellectual disabilities as well as emotional concerns.

Adjourn 3:30

Conference Description- This conference will bring together experts in the areas of oral speech, hands-on math, social inclusion programs and behavioral and emotional issues that may occur in people with Down syndrome. Also featured will be a self-advocate and a DSACK parent panel.

A B O U T T H E S P E A K E R S

Susan Hart Bell M.S.Ph.D.

Dr. Bell, Professor of Psychology at Georgetown College, is a DSACK board member and parent of a young adult son with Down Syndrome. She is also a former board member of Quest Farm, a residential community for adults with disabilities in Scott County. She holds a Master of Science in Clinical Psychology from Eastern Kentucky University and a Ph. D. in School Psychology from the University of Cincinnati. She has coordinated an interdisciplinary early childhood team of professionals serving preschool children with disabilities in the Raleigh, NC area, directed the Ohio Early Childhood Intervention Project at the University of Cincinnati, and taught at Somerset Community College, University of Cincinnati, and Northern Kentucky University. Dr. Bell's research interests are in the areas of children and technology, cyberbullying, challenging behaviors in early childhood settings, and school psychology. Books co-authored by Dr. Bell include *Designing Preschool Interventions (1999)*, *Challenging Behaviors in Early Childhood Settings: Creating a Place for All Children (2004)* and its companion text, *Addressing Challenging Behavior in Early Childhood Settings: A Teachers Guide (2010)*. Dr. Bell has co-authored several articles on preschool interventions and a book chapter entitled *Enculturation of young children and technology in Technology and Young Children: Bridging the Communication-Generation Gap* by Blake, Winsor, & Allen (2012). Her most recent book chapter, *Internet safety: Proactively protecting young children from internet threats*, coauthored with Peach and Spatariu, is in press.

Brooke K. Browning M.S.

Brooke Browning is currently a school psychology intern with Scott County schools. She is a former DSACK board member who developed the Advocates in Motion teen/young adult group for DSACK in 2008. She attained her Master of Science degree in Educational Psychology from the University of Kentucky and is currently a doctoral candidate in School Psychology. Along with Dr. Tom Prout, she published a book chapter entitled The effectiveness of psychotherapy with persons with intellectual disabilities in R. Fletcher's (2011) *Psychotherapy for Individuals with Intellectual Disabilities*. Brooke presented a poster entitled The effectiveness of psychotherapy for individuals with intellectual disabilities: A meta-analysis at the National Association for Dual Diagnosis in November, 2010. She is currently completing her dissertation: Diagnostic overshadowing: School psychologists' attitudes toward adolescents with intellectual disabilities and Down Syndrome.

Victoria Carr Ed.D

Dr. Carr, Associate Professor in Early Childhood Education and Human Development at the University of Cincinnati, is Director for the Arlitt Child and Family Research and Education Center. She is Executive Producer for Arlitt Instructional Media, a professional development series of evidence-based instructional techniques for early childhood educators. She holds a Bachelor's Degree in Elementary Education and Learning and Behavioral Disorders, Master's Degree in Gifted Education, and Doctorate in Early Childhood Special Education and has 25 years of experience in Kentucky, Florida, and Ohio as a practitioner and consultant in these fields. Dr. Carr's research is related to teacher instruction to support all learners, curriculum-based assessment, and nature and children. She has published and presented papers with regard to nature and children, challenging behaviors, gifted education, assessment, and other related topics. Books co-authored by Dr. Carr include: *Challenging Behaviors in Early Childhood Settings: Creating a Place for All Children* and its companion text, *Addressing Challenging Behavior in Early Childhood Settings: A Teachers Guide*. Book chapters include: *Children with Gifts and Disabilities in the Handbook for Gifted* and a chapter on state funding and professional development for gifted programming in the forthcoming *Debating Issues in American Education*. Her most recent article, *Romancing Nature in Place-Based Head Start Learning Environments* is in press.

Shaun M. Demeter

Shaun M. Demeter holds a Bachelor's Degree in Special Education Teaching and is certified to teach Special Education K-12 and Middle Grades Social Studies. He currently teaches grade 6 Social Studies and co-sponsors The Gummy Bear Club at Beaumont Middle School. Mr. Demeter also designed and is the current administrator for The Gummy Bear website (www.bmsgummybear.org) which includes articles written primarily by students from Beaumont Middle School and has links to YouTube and Twitter pages.

Barbara Jackson

Barbara Jackson is a special education teacher in Fayette County and former Best Buddies President at UK. Best Buddies is a nonprofit organization dedicated to establishing a global volunteer movement that creates opportunities for one-to-one friendships, integrated employment and leadership development for people with intellectual and developmental disabilities. Barbara's sister, Erika, has Down syndrome.

Jane O'Regan Kleinert PhD,CCC-SLP

Jane Kleinert is an Assistant Professor in the Division of Communication Sciences and Disorders in the College of Health Sciences at the University of Kentucky. She is a licensed Speech/Language Pathologist with over 35 years of experience specializing in services to children with multiple disabilities, oral feeding disorders and early intervention. Dr. Kleinert's research and grant work focuses on intervention for speech and augmentative communication for students with significant disabilities. Her teaching areas at UK include speech sound disorders, pediatric feeding and motor speech disorders and early intervention. Jane and her husband Harold are life-long Kentuckians and have three adult children. Jane's younger sister, Ruth, has Down syndrome.

Jenny Littrell-Hesseldenz

Jenny Littrell-Hesseldenz has taught young children at Fayette/Cooperating Nursery School and Kindergarten in Lexington, Kentucky since 2000 where she currently teaches children aged two to six. Before teaching at Co-op, she taught art and science to children of all ages at the Living Arts and Science Center and also taught and coordinated LASC's Urban Ecology and Ecology Outreach Programs to elementary students in Fayette County Public Schools. Ms. Littrell has a bachelor's degree in English Literature from the University of Wisconsin, Madison.

Mary A. Molsky

Mary A. Molsky holds a Master's Degree in Education and currently teaches children who are differently able at Beaumont Middle School in Fayette County, Kentucky. She is also the founder of the original Kindness Is Power Club, The Gummy Bears. The Gummy Bears, created in 2007, has been recognized as an outstanding peer mentoring program. The club has been featured on Kentucky Education Television, Stu's News, The ARC in Kentucky, and The Epilepsy Foundation of Kentucky. Further, the club has been referred to as a model program in two research studies, a Kentucky State Legislative Research Commission and a University of Kentucky Doctoral Research study. This mentoring program whose motto is "Look With Your Heart" started with 12 children and has grown to have more than 100 members at this time.

Kathy Regan

Kathy Regan has more than 30 years of experience as an educator. Kathy began her career as a parent volunteer in her children's Montessori classrooms. She went on to teach at the 3-6 year old level at Providence Montessori School for 20 years before serving as Director of School during her last 10 years of her career at Providence. During this time, she also established the school's toddler program, served as a teacher educator for the Oeoks Foundation, and established a Godly Play program in her church community. Kathy is American Montessori Society credentialed at the 3-6 year old level and has a B.A. in Organizational Management from Midway College. Currently she teaches ESL and tutors math and language arts at the elementary level in Madison County.